



Quant Je Puis

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

A Premier Learning Institution

STUDENTS AND PARENTS' BULLETIN Batangas Campus

Fully Accredited by
WASC, USA
ISO 9001:2008
Certified

No. 5 A.Y. 2011-2012

July 15, 2011

VISION

A premier learning institution with national and international recognition developing lifelong learners and leaders with competencies, global perspectives and hearts of service in a culture of academic and values excellence.

MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:
Competence
Character
Commitment to Achieve
Collaboration
and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

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ELECTION RESULTS BARED

Antonio Adrian Julian M Pastor of US4 - Responsibility, Allaina Ysabella I. Dalangin of Level 6-Perseverance and Gianna Dominique II Dalangin of Level 2 - Industry were elected as President of the Student Council for Upper School, Lower School and Early Childhood Department respectively.

The three supreme leaders were chosen by the majority of students in an election conducted last Friday. The voters in turn are expecting responsible governance and visibility from the student leaders.

The elected officers took their oath of office last July 11.

To further enhance their leadership skills and help them imbibe the true ideals of servant leaders, the new sets of officers will undergo a leadership training this July 30.

Congratulations to the officers of the student council, the whole SSIS community is looking forward to your success in managing a strong and solid student body.

ECED (JUNIOR SC)

Gianna Dominique I. Dalangin
President

Nathan Enzo C. Ong
Vice President

Zhyrine Ann Nicole K. Datinguino
Secretary

Caoimhe Faith Zenelle C. Ylagan
Assistant Secretary

Regina C. Tangcuangco
Treasurer

Reece Alastaire A. Montalbo
Assistant Treasurer

LOWER SCHOOL

Alaina Ysabella I. Dalangin
President

Samantha Nicole L. Babao
Vice President

Elizabeth C. Kho
Secretary

Frankie Ephraim C. Hernandez
Assistant Secretary

Leandro Emanuele P. Lira
Treasurer

Laura Patrice P. Lira
Assistant Treasurer

Zamantha Ann Nicole K. Datinguino
Auditor

Paul Anthony P. Sulit
P.R.O.

YEAR LEVEL REPRESENTATIVES

Jonh Henry O. Casao (Level 3)
Javier Alvaro Gabriel M. Pastor (Level 4)
Aaron Lance F. Macaraig (Level 5)
Cassandra Kimberly Zaini Anwar (Level 6)

UPPER SCHOOL

Antonio Adrian Julian M. Pastor
President

Ysabella Gabrielle B. Marasigan
Vice President

Cydea Faye Marie C. Ylagan
Secretary

Andrea Loise F. Macaraig
Assistant Secretary

Katrina Angela D. Loyola
Treasurer

Maria Samantha Bernadette M. Pastor
Assistant Treasurer

Sean Andrew A. Uy Bomping
Auditor

Diana Beatrice Y. Dy
P.R.O.

YEAR LEVEL REPRESENTATIVES

Luciano Giuseppe P. Lira (US 1)

Eunice B. Burgos (US 2)

Erin Mae B. Triste (US 3)

Frances Domini Angelica M. Paglinawan (US 4)

Congratulations to:

*Ivan Chester U. Delos Reyes
Ted Marius U. Delos Reyes*

*For being promoted to
BLACK BELT*

Of Philippine Taekwondo Association

STUDENTS GO, GROW AND GLOW WITH NUTRITION

“Nutrition 101: Go, Grow and Glow with Fun” is the theme of the school’s annual observance of the nutrition month. Aiming to familiarize the students with the three basic food groups and to teach the importance of proper nutrition among our children, the organizers of the event came up with fun activities like:

Fruit Kebab Making. (for NKP) Anchored on the idea that “Eating is Fun”, the pupils will make fruit kebabs inside their respective classrooms. (July 29 8:00-9:00 A.M.)

Food Exhibit. (For NKP to US4). To familiarize the students with the three basic food groups, students will make a food exhibit at the SSIS MPH based on the food groups assigned to them. The exhibit will be presented on the culmination day.

ECED – GO FOODS LOWER SCHOOL – GROW FOODS UPPER SCHOOL – GLOW FOODS

The food exhibit is a class contest. Classes will be judged per category:

- Category 1 – NKP
- Category 2 – Levels 1 & 2
- Category 3 – Levels 3 & 4
- Category 4 – Levels 5 & 6
- Category 5 – US1 - US4

The following criteria will be used:

Presentation	30%
Content	40%
Creativity	10%
Relevance	10%
Overall Impact	10%

Food Relays (July 15,2011) For Levels 3-4

Orange Chin Relay. The class will be divided into small groups. Pairs from each group must line up at one side across a chair. Each pair will have to carry the orange using their cheeks. They must keep their cheeks together so the orange will not fall. They must go around the post assigned to them, then back to their line and pass the orange to the next pair. As the last pair reaches their group, the group mates shall eat their orange until the last pulp. The first group to finish the orange wins.

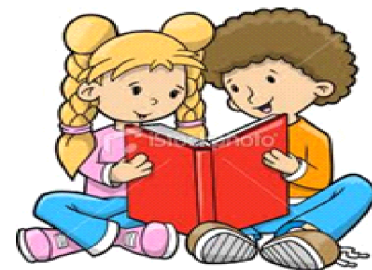
For Levels 5-6

Food Relay. There will be five tables of equal distance from each other. One type of food will be placed on each chair. The first player in the group is positioned at the starting point. At the go signal, the first player must run to the first chair and consume the food. After swallowing the last bit (teachers will make sure that they do), the next player from the team can proceed to the next one and eat his assigned food. The first group to finish the relay becomes the winner.



For US1-4

Mystery Bag Relay. Each paper bag will consist of various foods. Group mates will line up in their designated areas. On teacher’s signal, the first player will approach his bag and pick one food without looking at the contents. He will eat the food that he picked, and the teacher will check if he finished it. After that, the teacher may call the next player. The first group to finish the food in the bag wins.



PUPILS TO EXPERIENCE NATIONAL CHILDREN’S BOOK DAY

Students from **Levels 1-3** will participate in the celebration of “28th National Children’s Book Day” on July 19, 2011; 10-12 A.M. at the SM City Batangas Event Center.

The event which was organized by SM City in partnership with different organizations and foundations aims to promote the development of Children’s Literature and to inculcate in children the love and joy of reading books at an early age. It will be highlighted by digital storytelling by celebrity hosts. Books will also be donated to some schools to augment their need for references and recreational materials.

The children will attend their classes in the morning. The school will provide transportation for the children. The parents are advised to fetch their children in school at their regular dismissal time.

Parents who would like to send their children to this activity must fill out the reply slip in this bulletin.

CGS FOCUSES ON COPING WITH CHALLENGES & DIFFICULTIES

Students from US1 & 2 will learn techniques on how to cope with challenges and difficulties on their Comprehensive Growth Series slated on July 21-22, 2011.

Spearheaded by the Guidance Officer, the CGS aims to enhance the students’ self-knowledge, to reaffirm their purpose in life, to strengthen their sense of belonging with their families, friends and classmates, and moreover, to help them face the challenges and difficulties of being a teen-ager.

CGS will also serve as an extended welcoming activity for the US1 students for them to really feel that they are an integral part of the Upper School Department.

Games, icebreakers, obstacles and introspection await our students. CGS is a foretaste of the fun and meaningful activities that our students will experience in their journey to a colorful high school life.



PARENTING CORNER

Helping Kids Cope with Stress
(first of two parts)

To adults, childhood can seem like a carefree time. But kids still experience stress. Things like school and social life can sometimes create pressures that can feel overwhelming for kids. As a parent, you can't protect your kids from stress — but you can help them develop healthy ways to cope with stress and solve everyday problems. Here are a few ideas:

Notice out loud. Tell your child when you notice that something's bothering him or her. If you can, name the feeling you think your child is experiencing. ("It seems like you're still mad about what happened at the playground.") This shouldn't sound like an accusation (as in, "OK, what happened now? Are you still mad about that?") or put a child on the spot. It's just a casual observation that you're interested in hearing more about your child's concern. Be sympathetic and show you care and want to understand.

Listen to your child. Ask your child to tell you what's wrong. Listen attentively and calmly — with interest, patience, openness, and caring. Avoid any urge to judge, blame, lecture, or say what you think your child should have done instead. The idea is to let your child's concerns (and feelings) be heard. Try to get the whole story by asking questions like "And then what happened?" Take your time. And let your child take his or her time, too.

Comment briefly on the feelings you think your child was experiencing. For example, you might say "That must have been upsetting," "No wonder you felt mad when they wouldn't let you in the game," or "That must have seemed unfair to you." Doing this shows that you understand what your child felt, why, and that you care. Feeling understood and listened to help your child feel supported by you, and that is especially important in times of stress.

Put a label on it. Many kids do not yet have words for their feelings. If your child seems angry or frustrated, use those words to help him or her learn to identify the emotions by name. Putting feelings into words helps kids communicate and develop emotional awareness — the ability to recognize their own emotional states. Kids who can do so are less likely to reach the behavioral boiling point where strong emotions get demonstrated through behaviors rather than communicated with words.

<http://kidshealth.org/parent/>

IMPORTANT DATES

July 18-22
Scholastic Book Fair

July 21-22
Comprehensive Growth Series
for US1 & US2

July 29
Nutrition Month Culmination

July 30
Leadership Training



Let's learn Chinese!

Days of the Week

Monday	zhou yi
Tuesday	zhou er
Wednesday	zhou san
Thursday	zhou si
Friday	zhou wu
Saturday	zhou liu
Sunday	zhou tian

Donnabelle U. Lingao
Principal

Reply Slip

- () I have received and read Parents and Students' Bulletin No. 5 A.Y. 2011-2012.
() I am allowing my child to join the National Children's Book Day on July 19, 2011.

Student's Name

Level/Section

Parent's Signature