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STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

A Premier Learning Institution

STUDENTS AND PARENTS' BULLETIN

Batangas Campus

Fully Accredited by
WASC, USA
ISO 9001:2008
Certified

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Lower School and Upper School *In Touch* Merge; Ready to Face Greater Responsibilities

Starting this school year, the Lower School and Upper School publications will merge to further strengthen the school paper and to align our systems with the Southville Global Education Network (SGEN). This initiative will also allow the junior editors and writers to learn from their upper school colleagues as they face the enormous task of disseminating information and bridging communication between the members of SSIS community.

Following is the line-up of editors and staff:

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Associate Editor

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Gail B. Burgos

Erin Mae B. Triste

Meek Esther A. Valdez

Junior Cartoonists

Seline S. Abanto

Angelica May L. De Torres



DANCE VARSITY MEMBERS NAMED

Congratulations to the following students who successfully hurdled the screening for the Dance Varsity for this school year.

Carlos Jose I. Alves

Alyssa Celine M. Bautista

Jana Louise O. Bermas

Keith Eddison R. Bool

Reggae Veronika M. Castillo

Joseph Aaron L. Clarin

Krishna M. Datinguinoo

Louise Micaela Josephine P. Lira

Katrina Angela D. Loyola

Andrea Loise F. Macaraig

Hannah Eloise H. Magsino

Ysabela Gabrielle B. Marasigan

Soyae Park

Maria Samantha Bernadette M. Pastor

Pinky Mae Portugal

Abigail Kathleen L. Reyes

Riofer Nicole H. Ronquillo

Meek Esther A. Valdez

Isabelle Gloria I. Villena

Laine Samantha G. Virtucio

Cydea Faye Marie C. Ylagan



VISION

A premier learning institution with national and international recognition developing lifelong learners and leaders with competencies, global perspectives and hearts of service in a culture of academic and values excellence.

MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:
Competence
Character
Commitment to Achieve
Collaboration
and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

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SSIS RECAPS POLICIES ON HONORS

We are way into the middle of the first term as we just finished the First Long Test. With this, we would like to reiterate the policies on honors. As stated in the handbook, which we will implement, only the top 3 for the Level 6 and the top 2 from the US4 will be awarded. (The honorable mention is dependent on the student's population.)

GENERAL GUIDELINES FOR SCHOLASTIC AWARDS FOR LEVEL 6 AND HIGH SCHOOL/UPPER SCHOOL I-IV

Honor students will be ranked following the SSIS policy on Honors. The highest ranking will be declared First Honor and Valedictorian for Level 6 and High School/Upper School IV respectively. The second highest ranking will become Second Honors/Salutatorian. For Level 6, the third highest ranking will be the Third Honors. Based on the population of the graduating students, Honorable Mention will be awarded to the next highest-ranking student in High School/Upper School IV.

1. Grade School

- a. The Final Academic Average will be based on 30% of the final average in level 5 and 70% of the final average in level 6. The total of the Academic Average is multiplied by a weight of eight (8) points. The co-curricular is multiplied by a weight of two (2) points.
- b. The final co-curricular rating is obtained by getting 30% of the points earned in level 5 and 70% of the points earned in Level 6.

2. Upper School

- a. The Final Academic Average is Upper School is based on 30% on the final average in US3 and 70% of the final average in US4. The total of the Academic Average is multiplied by a weight of seven (7) points. The co-curricular grade rating is multiplied by a weight of three (3) points.
- b. The final co-curricular rating is obtained by getting a 30% of the points earned in US3 and 70% of the points earned in US4.

The Awards to be given are as follows:

1. **General Scholastic Excellence Awards**
(Academic + Co-curricular grades for 2 years)

- a. First Honors/
Valedictorian
- b. Second Honors/
Salutatorian
- c. Third Honors/
Honorable Mention

2. Special Scholastic Awards

- a. Academic Excellence Award
- b. Subject Area Awards
- c. Best in Foreign Language

3. Other Special Awards

- a. Loyalty Awards
Bronze Loyalty Award is given to a Senior Prep pupil who took Nursery, Kinder and Junior Prep without interruption at SSIS.
Silver Loyalty Award is given to a graduating Level 6 who took Nursery, Kinder, Junior Prep and Senior Prep until Lower School (Levels 1-6) at SSIS without interruption.
Gold Loyalty Award is given to a graduating Upper School IV pupil who took Nursery, Kinder, Junior Prep and Senior Prep, Lower School (Levels 1-6) and Upper School/High School I-IV at SSIS without interruption.
- b. Leadership – this is given to a Level 6 and Upper School IV pupil who has shown exemplary leadership qualities.
- c. Academic Related Awards
Best Speakers in English and Filipino
Best Writers in English and Filipino
Student with the best penmanship
- d. Co-curricular Awards
Awards are given to deserving students for their outstanding performance as members of their respective co-curricular organization.

LITTLE LEADERS GEAR UP FOR TRAINING

SSIS seeks to develop lifelong learners and leaders with competence – this mission inspired the formation of the **Junior Student Council** for the Early Childhood Education Department. SSIS believes that all children at an early age have potential leadership skills that can be developed and enhanced. The Junior SC will give our pupils the opportunity to involve themselves in organizing simple yet fun activities which will be enjoyed by their friends and schoolmates. They will experience and learn how to become leaders and followers to keep the organization successful and effective.

To prepare them in this task, the elected leaders will have a Leadership Training on July 30 from 8:00 A.M- 12:00 noon in SSIS. There will be a lot of team building activities that would make them discover their strengths and areas to improve on to become successful leaders. (The Lower and Upper School will also conduct their Leadership Training on the same day, from 8:30 - 4 P.M.)

Following are the members of our Junior SC who will take part in this activity.

Gianna Dominique I. Dalangin

President

Nathan Enzo C. Ong

Vice President

Zhyrine Ann Nicole K. Datinguino

Secretary

Caoimhe Faith Xenelle C. Ylagan

Assistant Secretary

Regina Marie B. Ebreo

Treasurer

Reece Alastaire A. Montalbo

Assistant Treasurer





PARENTING CORNER

Helping Kids Cope with Stress

(second of two parts)

Help your child think of things to do. If there's a specific problem that's causing stress, talk together about what to do. Encourage your child to think of a couple of ideas. You can get the brainstorm started if necessary, but don't do all the work. Your child's active participation will build confidence. Support the good ideas and add to them as needed. Ask, "How do you think this will work?"

Listen and move on. Sometimes talking and listening and feeling understood is all that's needed to help a child's frustrations begin to melt away. Afterwards, try changing the subject and moving on to something more positive and relaxing. Help your child think of something to do to feel better. Don't give the problem more attention than it deserves.

Limit stress where possible. If certain situations are causing stress, see if there are ways to change things. For instance, if too many after-school activities consistently cause homework stress, it might be necessary to limit activities to leave time and energy for homework.

Just be there. Kids don't always feel like talking about what's bothering them. Sometimes that's OK. Let your kids know you'll be there when they do feel like talking. Even when kids don't want to talk, they usually don't want parents to leave them alone. You can help your child feel better just by being there — keeping him or her company, spending time together. So if you notice that your child seems to be down in the dumps, stressed, or having a bad day — but doesn't feel like talking — initiate something you can do together. Take a walk, watch a movie, shoot some hoops, or bake some cookies. Isn't it nice to know that your presence really counts?

Be patient. As a parent, it hurts to see your child unhappy or stressed. But try to resist the urge to fix every problem. Instead, focus on helping your child, slowly but surely, grow into a good problem-solver — a kid who knows how to roll with life's ups and downs, put feelings into words, calm down when needed, and bounce back to try again. Parents can't solve every problem as kids go through life. But by teaching healthy coping strategies, you'll prepare your kids to manage the stresses that come in the future.

<http://kidshealth.org/parent/>

IMPORTANT DATES

July 29
Nutrition Month
Culmination

July 30
Leadership Training
for Class, Club
and Student Council
Officers

Let's learn Chinese!



Counting in Chinese

one	yi
two	er
three	san
four	si
five	wu
six	liu
seven	qi
eight	ba
nine	jiu
ten	shi

Donnabelle U. Lingao
Principal

Reply Slip

() I have received and read Parents and Students' Bulletin No. 6 A.Y. 2011-2012.

Student's Name

Level/Section

Parent's Signature