



Quant Je Puis

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

A Premier Learning Institution

STUDENTS AND PARENTS' BULLETIN Batangas Campus

Fully Accredited by
WASC, USA
ISO 9001:2008
Certified

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Aug. 12, 2011

VISION

A premier learning institution with national and international recognition developing lifelong learners and leaders with competencies, global perspectives and hearts of service in a culture of academic and values excellence.

MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:
Competence
Character
Commitment to Achieve
Collaboration
and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

**STONYHURST
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INTERNATIONAL
SCHOOL**

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MUFTI TEACHES THE ATTITUDE OF GRATITUDE



Several students of SSIS responded to the "Help Mufti" call by dressing up as doctors, nurses, stewardess, janitors and cleaners on Aug. 3.

On that day, SSIS's support personnel namely, Kuya Tony, Kuya Christian, Kuya Allan, Ate Tintin, Ate Emily and Ate Juvy (Kuya Mervin was driving during that time) were presented to the students so the students would know that these are the people who help maintain the cleanliness and orderliness of our physical facilities and who make available the supplies needed by the teachers and the staff. As expected, most of the students know the kuyas and ates

by their first names. Some students were also given the opportunity to interview the kuyas and ates to know them better.

The kuyas and ates will have a second chance on the spotlight on Monday, Aug. 15. During the morning assembly the HELP Mufti collections amounting to P12 260 will be awarded to them. They will be called on stage and some students will give their messages and words of thanks. This is the SSIS's way of showing how grateful the school is in having helpers who are honest, hardworking, patient and dedicated.

DEPED reiterates Guidelines on the Suspension of Classes

In a press release issued by the Department of Education on June 21, 2011, DepEd appeals to the public, especially the parents to use as guide the existing policies on suspension of classes during bad weather conditions to keep the children out of harm.

Based on DepEd Order no. 28, the following guidelines are promulgated:

Automatic suspension of classes

SIGNAL NO.1 all public and private schools at the pre-school level

SIGNAL NO.2 all public and private schools at the pre-school, elementary, and secondary levels

Localized suspension of classes

- In the absence of typhoon signal warnings from PAGASA, localized suspension of classes in both public and private schools at the pre-school,

elementary and secondary levels can be decided by the authorities including the DepEd regional director, division superintendent, school principal or local government official concerned



- The ultimate responsibility in determining whether or not their children should go to school is given to parents.

SSIS guidelines on suspension of classes are aligned with the abovementioned policies. Any localized suspension of classes is immediately communicated to parents through phone calls. Our lines are always open in case of inquiries, but we would also like the parents and the students to be guided accordingly.

STUDENT COUNCIL

CORNER

Greetings! This is the Upper School Student Council Corner, better known as the SC Corner. Here, we will inform you about our council's activities for the school year. We will update this segment weekly.

So far, our council has accomplished the following:

- the **Students' Forum** where we informed the Upper School

- students of the line up of activities per term
- the **Go Green Campaign** where we presented a short roleplay
- the **Leadership Training** where all officers meet to hone their leadership skills
- and the **Harry Potter Quiz Bee** where we vied for the championship to develop the spirit of healthy competition among each level.

That is all for now, but keep a heads up for more activities.

IMPORTANT DATES

August 17

Culinary Arts Club Exposure

August 24

Math Club Field Trip to BDO

August 26

Upper School Field Trip

August 31

Science Club Field Trip to Bamboo Bike Factory



LEARNING THE FUNDAMENTALS

Why does Kumon offer math and reading only?

Why not science, you might ask. Or perhaps history?

Ms. Yoyie Angeles, head of the Instruction Division of Kumon Philippines, said that there are two subjects necessary to develop strong academic skills in children—and these are math and reading.

More than strengthening their skills in solving mathematical equations, through the study of the **Math Program**, children can develop *mathematical analysis* and *logical thinking*. These two abilities are important because children will be able to absorb information and make connections among the materials read. They are also able to formulate logical solutions or even a hypothesis. Though not directly written on the worksheets, studying math through the Kumon Method defines and improves the children's character as well. "Understanding the high levels in mathematics increases their persistence, diligence, sense of accomplishment, and patience. These values are important in life," Ms. Angeles shared.

In the **Reading Program**, children are able to develop a high level of reading comprehension. "Reading comprehension is a must in studying any subject. Almost all the subjects are linked to reading," Ms. Angeles stressed. "Even problem solving in math is anchored on this. Students will not be able to solve without understanding the problem. No matter how good their calculation skills are, they will experience difficulty once their comprehension skills are not in place."

The **Reading Program** also nurtures children's love for reading. As children read, they gain rich experiences, thus contributing to character development.

Kumon values holistic growth. And through these two fundamental subjects, Kumon students may develop not just strong academic skills, but values and character as well.



LET'S LEARN CHINESE!

Philippines	Fei lu vin
China	Zhoung
Guo	
USA	Mei Guo
Japan	Ri Ben
Korea	Han Guo
Thailand	Thai Guo
Vietnam	Yue Nan

VALUE OF THE WEEK

Discipline in the Use of Time, Money and Personal Resources



September 16 - 30

Donnabelle U. Lingao
Principal



PARENTING CORNER

Teach your child to the value of Money

First, ask yourself two very important questions:

Of the things that money can buy, what is most important to me?

What financial goals do I have for myself and my family this year, in five years, and so on?

Write your answers down, and prioritize each item. Once you have figured that out, talk to your children.

Teaching children about money can begin as early as age 3. The best time to teach is when your children express an interest.

The next time your children ask you to buy candy or toys, start teaching! Show them how money works by allowing them to make their own purchases. You can give your children the required money for a candy bar and allow them to hand the cashier the money. After you leave the store, you can explain how money bought their much-desired candy.

Approach money lessons with "openness and honesty," giving children clear and consistent messages about

money. Once your children understand the basic function of money, you can explain its bigger purpose. Show your children how money provides for the whole family. At the grocery store, you can pick out two similar brands of a product (one name brand, the other generic), and let your children choose between them. If they choose the generic, let them make an additional purchase with the money saved. If they choose the name brand, explain how that choice leaves less spending money.

Remember: The sooner you begin teaching this important life lesson, the sooner you'll reap the benefits!

www.parenting.org

Reply Slip

SSIS INVITES STUDENTS TO HAVE A WORTHWHILE WEEKEND

In line with our aim of developing the learners' skills and abilities in the field of sports and recreation, the school's Student Services Department designed a very meaningful weekend program with the courses listed below. Please check whether you are interested to enrol your child in any of the following:



- Culinary: Baking for Young Hearts (6 months, 24 sessions)**
- Guitar Lessons (6 months, 24 sessions)**
- Basketball Clinic (4 months, 15 sessions)**
- Football Clinic (4 months, 15 sessions)**

More details of the program will be communicated in the next bulletin. Parents may contact Sir Carlo at 723-3595 for inquiries.

() I have received and read Parents and Students' Bulletin No. 9 A.Y. 2011-2012.

Student's Name

Level/Section

Parent's Signature