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STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

A Premier Learning Institution

STUDENTS AND PARENTS' BULLETIN Batangas Campus

Fully Accredited by
WASC, USA
ISO 9001:2008
Certified

No. 17 A.Y. 2011-2012

October 7, 2011

SSIS LAUNCHES SPONSORSHIP PROGRAM

VISION

A premier learning institution with national and international recognition developing lifelong learners and leaders with competencies, global perspectives and hearts of service in a culture of academic and values excellence.

MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:
Competence
Character
Commitment to Achieve
Collaboration
and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

Stonyhurst Southville International School continues to fortify its programs that focus on strengthening student achievement both in academics and values. Thus, SSIS Guidance Office launches another initiative that will help the students to attain their maximum potential in their academic and co-curricular performance in school, and at the same time will cultivate correct values and habits through a support system.

A Sponsor is a teacher, an officer, or a member of the staff with whom a helping relationship can be established, assuming the role of a friend, a coach, a caregiver, a guide, an ardent supporter of a student's accomplishments, a constant motivator in good and bad times. Thus, a sponsor becomes a valuable agent of further growth and development of the student.

How is sponsorship implemented? Each teacher, officer, and member of the staff of the school will be assigned to sponsor between five (5) and ten (10) students whom he/she will meet and conduct a sponsorship chat with at least two times in a school year. The sponsor will also have to meet with the parents of the student at least once in a school year. However, it is encouraged to meet the students more than the required sessions to further enhance the relationship between the sponsor and student. The sponsors may pull out students for Sponsorship Chats only during Homeroom and Interest Club periods, Breaks, and Dismissal time while waiting for the fetcher.

What are the usual topics discussed in a sponsorship chat? A Sponsor is expected to tackle the following topics equitably in each Sponsor-ship Session:

- Study Habits (e.g. Study Schedule, time management, prioritization of tasks, study techniques, etc.)
- Practice of the Value of the Month or Week.
- Practice of Good Manners and Social Graces Relationships (e.g. family, friends, classmates, teachers, staff, caregivers, etc.)
- Values and Virtues needed by the students.

The Sponsorship Program will have its official launching on Wednesday, October 12 from 1:00 - 2:00 in the afternoon, from Levels 1 - US4.

STONYHURST FOR OTHERS SEEKS TO GIVE AID TO TYPHOON VICTIMS

SSIS seeks to give aid to victims of Typhoons Pedring and Quiel by launching SFO (Stonyhurst For Others) Drive.

We would welcome any donation of any kind and any quantity. We would, however, encourage you to have the following in one plastic bag : **2 kg of rice, 2 cans of sardines, 2 cans of corned beef, 2 (1L) bottles of water, 1 bottle of cooking oil and 1 pack of biscuits or crackers.** Our objective here is to have the same contents for easier distribution and to

hasten the dissemination as we need not waste time in packing the goods.

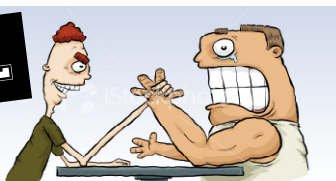
All donations will be received here in SSIS until October 10, Monday. We hope that this small act will somehow help alleviate the sufferings of the typhoon victims. Please involve you child in this endeavor and let us continue to pray.

Donnabelle U. Lingao
Principal

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INTRAMS SPECIAL



SSIS awaits upcoming Intramurals

October 19-21. Excitement is in the air, intramurals is here! As early as now, students can already feel the heat as they wonder what teams they would be in – Is it Blue Flames or Yellow Stars? Green Laurels or Red Hearts?

These four teams will compete in various sports events such as volleyball, basketball, badminton, sack relay, track and field, scrabble, chess and games of the generals.

The first day is a big event for everyone, starting with a parade of teams, each represented by a muse and escort carrying their team banner/color. This will be followed by the torch ceremony, team cheering and exhibition games.

To give more fun and excitement, guests from Southville – administrators, teachers and students; and from Stonyhurst Southville-Lipa will join us in this event.

The Pre-school Department (Nursery, Kinder and Prep) will also have their own activities. For the first day, they will join the Lower School and Upper School in the opening ceremonies; while the rest of the week will be solely games designed for them.

Schedule of the games will be posted and announced. Let the fun begin!



Competition, Teamwork and Sportsmanship

To make this event a meaningful experience for the whole SSIS community, let's not forget the important objectives of our Intramurals.

- Foster unity and harmonious relationship among the SSIS community
- Imbibe in the students the spirit of sportsmanship and cooperation
- Develop sports and fitness consciousness among the students.



SCHOOL NOTES

In line with SSIS's thrust to ensure security within the school premises and to monitor the students' adherence to school policies:

- The Discipline Office will conduct random bag search once a month starting this month
- No student without driver's license is allowed to drive within school premises. Violation of this new rule will constitute to a MAJOR OFFENSE.

What are Intramurals?

The term "intramural" simply means "within the walls." It has been traditionally applied to sports tournaments, meets, and/or special events which are limited to participants and teams from within a specific defined community such as a school or other institutional setting.

(REFERENCE: National Association for Sports and Physical Education)





PARENTING CORNER

Use YOU-MESSAGES

to reflect children's ideas & feelings

Good communication is important because it helps children to develop more self-confidence as well as solid relationships with others. It makes life more pleasant for them and with them and it helps them grow into adults who have good feelings about themselves.

Good communication leads to warm relationships, cooperation, and feelings of worth. Poor communication leads to conflicts and feeling of worthlessness. Learning to be a good communicator is a good investment. To communicate effectively with children, we can use the "you-messages."

"You-messages" describe children's feelings and encourage them to express their problem.

Examples :

You're sad because your dog died.

You're upset because you didn't win the game.

You're mad because Mary wouldn't let you play with her new toy.

When children are allowed to express bad feelings freely, the feelings seem to disappear like magic. On the other hand, hiding bad feelings can be self-destructive. These feelings don't go away. Instead, they can lead to headaches, ulcers, self-hate and violence.

<http://www.dshs.wa.gov/>

IMPORTANT DATES

Oct. 7

First Friday Mass

Oct. 17

Global Month Culmination

Oct. 19-21

Intramurals

Oct. 22

Start of Semester Break

VALUES OF THE WEEK

Accepting, Affirming
and Loving Self

GLOBAL MONTH : NATIONS CONVERGE THROUGH PERFORMING ARTS

This October, Stonyhurst Southville International School celebrates the Global Month through a series of presentations dubbed as "SSIS on its Global Performance".

Aiming to showcase cultural diversity of the countries of the world and to develop the humanity within each individual, the observance of global month starts on October 3 and ends on October 17.

The SLGE teachers who are the organizers of this event prepared the following activities:

I model!

Early Childhood Education
Department
Nursery/Kinder, JP and Levels 1-2

Models of the Nations

Time Frame: Oct 17 (8:30 – 10:00 AM)
Venue: SSIS Grounds
Description: The pupils will provide costumes of the country that they choose to represent. They will model these costumes and they will carry their country's mini-flags like real delegates/ambassadors. The parade of nations will follow this route: Classroom – Lobby – Gym – Soccer Field – Classroom

I sing!

Lower School Department
Levels 3-6

Sing One Song

Time Frame: Oct 17 (10:25 – 11:25 AM)
Venue: SSIS Multi – Purpose Hall
Description: Each class will choose a song that originates from a particular country and present the same on the date mentioned. The students will provide the costumes for their performance.

I perform!

Upper School Department
US 1-4

Dance Drama

Oct 17 (12:50 – 1:50 AM)
SSIS Multi – Purpose Hall
Description: In a dance drama, the class will interpret a song from their chosen country. The students will provide for their own costume.

INSTITUTIONAL SURVEY FORM for PARENTS

YOUR CHILD IS	<input type="checkbox"/> Male	<input type="checkbox"/> Female				
Early Childhood	<input type="checkbox"/> Nursery	<input type="checkbox"/> Kinder	<input type="checkbox"/> Junior Prep	<input type="checkbox"/> Senior Prep	<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2
Lower School	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4	<input type="checkbox"/> Level 5	<input type="checkbox"/> Level 6		
Upper School	<input type="checkbox"/> US1	<input type="checkbox"/> US2	<input type="checkbox"/> US3	<input type="checkbox"/> US4		

Rationale: Stonyhurst Southville International School believes that "Kaizen", the spirit of continuous improvement ensures the quality and relevance of its educational instruction and services. It is in this context that we are asking for your usual year-end support in answering the following questions.

Legend: 5-Outstanding 4-More Than Acceptable 3-Acceptable 2-Less Than Acceptable 1-Poor/ Minimally Exhibited

A. CURRICULUM, INSTRUCTION & STUDENT ACHIEVEMENT	RATING	COMMENTS
1. Effectiveness of Curriculum and Instruction (Developing Competencies & Creativity)		
2. Development of Students (Discipline, Character, Collaboration, Commitment)		
3. Conduct of School Activities (Buwan ng Wika, Intrams, Book Month, others)		
4. Usefulness of Parent Involvement Form (PIF)		
B. FACULTY		
1. Competence of Teachers		
2. Effectiveness in Delivery of Instruction		
C. ORGANIZATION FOR STUDENT LEARNING / WORK SYSTEMS		
1. Implementation of Policies (Academic, Institutional, Operational)		
2. Security (Safe Environment)		
3. School Environment (Friendly Atmosphere)		
4. Implementation of 5S (Cleanliness and Maintenance)		
5. Communication (Parents and Students' Bulletin, Diary, PTC)		
6. Physical Facilities (Rooms, Air conditioning, etc)		
D. SUPPORT SERVICE		
1. Management (Principal, Department Coordinators, Mancom)		
2. Academics (Faculty) Registration and Admission/Reception		
3. Admin Services (Facilities, Maintenance, Security)		
4. Student Services (Registration and Admission/ Reception)		
5. Accounting		
6. Promotions & Public Relations		
7. Library		
8. Guidance (Counseling and Testing Service)		
9. Discipline Office		
10. Food Service		
11. Medical Services		
12. Security		

Reply Slip

() I have received and read Parents and Students' Bulletin No. 17 A.Y. 2011-2012.

Student's Name

Level/Section

Parent's Signature