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# STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

A Premier Learning Institution

# STUDENTS AND PARENTS' BULLETIN

## Batangas Campus

No. 24 A.Y. 2011-2012

January 6, 2012

Fully Accredited by  
WASC, USA  
ISO 9001:2008  
Certified

### VISION

A premier learning institution with national and international recognition developing lifelong learners and leaders with competencies, global perspectives and hearts of service in a culture of academic and values excellence.

### MISSION STATEMENT

We are committed to provide quality international education through the 5Cs:  
Competence  
Character  
Commitment to Achieve  
Collaboration  
and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

**STONYHURST  
SOUTHVILLE  
INTERNATIONAL  
SCHOOL**

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## SCHOOL THANKS SUPPORTERS OF BENEFIT CONCERT

The teachers, staff and management of Stonyhurst Southville International School would like to thank the sponsors, parents, students, colleagues, their families and friends for their unwavering support before and during the Benefit Concert on Dec. 9 and 10, 2011.

The concert was able to raise around P 480 000, which will be used to build a mechanical lift for the benefit of the students in transporting their bags to their respective classrooms and for the benefit of the maintenance team who assists the children in carrying their heavy loads. Though the said amount may not suffice for the whole structure, it is already a good start-up fund. The school is still open to donations for the completion of this project.

### FACULTY AND STAFF WINS FIRST PLACE IN THE SGEN CHRISTMAS EVENT

Fresh from the "Not-So-Silent-Night" Benefit Concert, the Faculty and Staff of SSIS Batangas presented the story of Dr. Jekyll and Mr. Claus in the SGEN Christmas Party participated by all SGEN schools last December 16, 2011.

The short play wowed the audience and got the "Par Excellence" award for being the best presentation for the night among ten groups. Bravo SSIS!

*With Much Gratitude  
and Appreciation*

We would like to say thank you from the bottom of our hearts to all the parents and students who sent their greetings and gifts to the faculty and staff of SSIS Batangas. We are deeply touched by your thoughtfulness and generosity. The celebration of Christmas has been more special because of the kind gesture that you have shown.

Yet again, Thank you very much.

### COLOR OF THE YEAR MUFTI

Chosen because of its "sophisticated and dramatic undertones," **Tangerine Tango** (Pantone 17-1463) is a continuation of last year's winner, Honeysuckle (Pantone 18-2120). The 2011 winner was said to be "inspiration to face life's everyday troubles with verve and vigor," with Tangerine Tango building off of that by giving an "energy charge" to move forward. Pretty dramatic language, but these people takes their colors seriously.

A fee of P10 will be collected from the students who will wear plain tangerine tango clothes (t-shirt, blouse, dress or pants); P15 from students who will wear only a touch of tangerine tango, and P20 for those who not wear the color of the year at all. SSIS students in complete uniform do not have to pay any fee. Funds will go to the Student Council Fund.



**Tangerine Tango  
is simply  
REDDISH ORANGE!**

## Book Month/ English Fest Winners Uncovered

Last November, we had a very festive celebration of the English/Book Month which exposed the many talents of our students. Congratulations to the English teachers who were the main orchestrators of the event and to the winners in various contests. Keep up the good work!

### A Storytelling Quiz Bee -Junior Prep

AM Session - Zaira Rose L. Hokke  
PM Session - Jana Ayesha A. Suarez

### Readers' Theater -Levels 1 and 2

Level 2-Industry

### Read and Act

Levels 3 and 4 – L4 Benevolence  
Levels 5 and 6 - L5 Punctuality

### Oration – Levels 5-6

Samantha Nicole L. Babao  
1<sup>st</sup>Place  
Sydney Ahnrol Jastinee R. Calapit  
2<sup>nd</sup> Place  
Audrei Roshawn B. Perez  
3<sup>rd</sup>Place

### Spelling Bee

Raphaella Ysabel A. Jobog  
SP Peace  
David Emmanuel T. Ubamos  
SP Unity  
Maria Sandra M. Moldez  
Levels 1 – 2  
Laura Patrice P. Lira

Levels 3 – 4

Marvin L. Mandigma

Levels 5 – 6

Frances Eunice C. Ramos

US 1 – 2

Isabelle Gloria I. Villena

US 3 – 4

### Poetry Writing Contest – Upper School

Joseph Aaron L. Clarin

1<sup>st</sup>Place

Neil Paul Aldrin Caraos

2<sup>nd</sup> Place

Andrea Paola D. Ilagan

3<sup>rd</sup>Place

### Declamation- US 1 and 2

Cydea Faye Marie C. Ylagan

### Extemporaneous Speech–US3 and 4

Louise Micaela Josephine P. Lira

1<sup>st</sup>Place

Carlos Jose I. Alves

2<sup>nd</sup> Place

Alyssa Celine M. Bautista



3<sup>rd</sup>Place

### Drama Fest

#### Best Play

US 1 and 2 - US1

US 3 and 4 - US3

#### Best Thespians Award

US 1 and 2 - Eunice B. Burgos

US 3 and 4 - Alyssa Celine M.

Bautista

#### Best Supporting Actor/Actress

US 1 and 2 - Cydea Faye Marie C.

Ylagan

US 3 and 4 - Carlos Jose I. Alves

#### Best in Technical Direction

US 1 and 2 – US2

US 3 and 4 - US3

#### Best in Stage Craft

US 1 and 2 - US1

US 3 and 4 – US4

#### Best in Stage Direction

US 1 and 2 - US1

US 3 and 4 - US3

## CAMPING BROADENS STUDENTS' LEARNING

Students from Levels 1 to 6 could hardly wait for their camping on January 12-13 on the playgrounds of Stonyhurst Southville International School. Camping is an activity that they look forward to because of the fun and excitement, bonding and the learning outcomes.

Speakers and camp leaders will give the students some hands-on experiences that will allow them to learn by doing. Learning by doing is one of the approaches used by SSIS in developing students' life skills. The school believes that camping is an effective way to imbibe sense of responsibility to students as they try to hurdle physical obstacles independently; formulate strategies on how to understand and solve real life problems and to simply take care of themselves and their belongings. Camping also connect their classroom experiences to the world outside.

The teachers will be also be in the camp site to guide and assist the children.

## STUDENT COUNCIL

### CORNER

Thank you for joining us in the Upper School Christmas Party and for your donations in the **Share a Toy** project!

Your toys have reached their new owners during the **Stonyhurst for Others** outreach activity last Dec. 14.

We will continue to keep you posted on the activities of the Student Council for the Year 2012. Cheers!



# PARENTING CORNER

## Teaching Respect and Curbing Disrespect

Teaching respect takes patience, time, and a willingness to do as you preach. Time isn't everything though, is it? It takes years to rear a respectful child and only moments to fill one with anger and disrespect. Which one do you choose?

**Here are ten tips for teaching respect and curbing disrespect:**

- (1) **Model it:** If you want them to do it, you have to do it too.
- (2) **Expect it:** When your expectations are reasonably high, children rise to the occasion.
- (3) **Teach it:** Give children the tools they need to show you respect.
- (4) **Praise it:** When you see or hear your children using respectful language and making respectful choices, recognize it and praise them for making positive, respectful decisions.
- (5) **Discuss it:** Pick out times when you see other children using respectful or disrespectful language or behavior and discuss with it your children.
- (6) **Correct it:** Be strong, firm and direct when teaching respect. At the same time, be sure you are being respectful yourself while correcting the behavior.
- (7) **Acknowledge it:** Don't just let things slide! Be sure to notice when respectful behavior is being exhibited and make sure to call them on disrespectful behavior!
- (8) **Understand it:** Your children are growing and learning. Sometimes word choice and behavioral decisions are made because they do not have the correct words or behavior to relay "I'm tired," "I'm frustrated," or "I'm angry."
- (9) **Reinforce it:** Remind children of their good decisions so that they remember how it felt, the praise they received, and the overall experience of being respectful.
- (10) **Reward it:** Respectful behavior should be something that children want to do without overindulgent rewards. However, it is good to associate respectful behavior with intangible rewards such as praise, recognition, extra responsibility, and privileges.

<http://www.drrobysilverman.com/parenting-tips/>

**IMPORTANT DATES**

January 6  
First Friday Mass

January 11  
Mufti Day - Color of the Year

January 12-13  
Camping for Levels 1 - 6

January 20  
Parent Teacher Conference

January 24-27  
Third Term First Long Test

**VALUE OF THE WEEK**

**Identifying, Developing, Affirming One's Interests and Abilities**



Donnabelle U. Lingao  
Principal

**Reply Slip**

(    ) I have received and read Students and Parents' Bulletin No. 24 A.Y. 2011-2012.

\_\_\_\_\_ Student's Name

\_\_\_\_\_ Level/Section

\_\_\_\_\_ Parent's Signature