



Quant Je Puis

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

A Premier Learning Institution

STUDENTS AND PARENTS' BULLETIN



No. 10 A.Y. 2011-2012

Week of 22-26 August 2011

Vision

SSIS is a Premier learning institution with national and international recognition developing lifelong learners and leaders with competencies, global perspectives and hearts of service in a culture of academic and values excellence.

Mission

We are committed to provide quality international education through the 5Cs: Competence, Character, Commitment to Achieve, Collaboration and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

Theme of the Year

Understanding the Humanity Within through the 5Cs: Competence, Character, Commitment to Achieve, Collaboration and Creativity.

SSIS Launches Sponsorship and Para Counseling Program

Stonyhurst Southville International School continues to fortify its programs that focus on strengthening student achievement both in academics and values. Thus, SSIS Guidance Office launches another initiative that will help the students to attain their maximum potential in their academic and co-curricular performance in school, and at the same time will cultivate correct values and habits through a support system.

A Sponsor is a teacher, an officer, or a member of the staff with whom a helping relationship can be established, assuming the role of a friend, a coach, a caregiver, a guide, an ardent supporter of a student's accomplishments, a constant motivator in good and bad times. Thus, a sponsor becomes a valuable agent of further growth and development of the student.

How is sponsorship implemented?

Each teacher, officer, and member of the staff of the school will be assigned to sponsor between five (5) and ten (10) students whom he/she will meet and conduct a sponsorship chat with at least three times in a school year. The sponsor will also have to meet with the parents of the student at least once in a school year. However, it is encouraged to meet the students more than the required sessions to further enhance the relationship between the sponsor and student.

The sponsors may pull out students for Sponsorship Chats only during Home-room and Interest Club periods, Breaks, and Dismissal time while waiting for the fetcher.

What are the usual topics discussed in a sponsorship chat?

A Sponsor is expected to tackle the following topics equitably in each Sponsorship Session:

- Study Habits (e.g. Study Schedule, time management, prioritization of tasks, study techniques, etc.)
- Practice of the Value of the Month or Week
- Practice of Good Manners and Social Graces
- Relationships (e.g. family, friends, classmates, teachers, staff, caregivers, etc.)
- Values and Virtues needed by the students.



The Sponsorship and Para Counseling Program will have its official launching on Wednesday, 24 August during the Interest Club period.

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Parenting Corner

NEW STUDY: SPANKING May Make Children More Aggressive

Alternative Ways to Discipline Your Child

A child misbehaves; the mother is tired or problematic, and so the child gets spanked. In many households, this scenario may not be outside the norm, especially when parents are themselves victims to depression, burn-out, financial crisis, or emotional and physical abuse. These parents may sometimes lose patience and their sense of balance at home and resort to corporal punishment, such as spanking, to ward off their children's tantrums. Many, having grown up with being spanked or paddled for childhood misdemeanors, don't see any problems with raising their children as they have been raised. But research may prove that this is a problem.

Talk it Out. The best approach to getting your children to understand the misbehavior is a dialogue with them. This requires more patience and time, she points out, but the effect is better in terms of building stronger relationships, which in turn makes it easier for them to do what is right. Just remember that the rules must be laid down clearly in order for them to know what is expected of them.

Give me a Break! In one word: timeouts. The AAP believes in the efficiency of timeouts or denying the child any form of interaction for a given time. These moments in solitude and silence give your child (and yourself) some space to simmer down and not act on sudden negative impulses. Your child will also have the opportunity to think about what she or he has done and why it was wrong. Chavez offers this advice as well: "When you're angry, suspend disciplining. Give time for both of you to think and assess the situation clearly."

You're Grounded! The consequential approach is also helpful, says Chavez, though you have to explain to your child clearly that it's not a punishment but a process of instilling discipline. The consequential approach comes in two forms: the

natural and the logical consequences. Examples are: When a child leaves toys outside, these will get lost; when she forgets the umbrella, she will get wet. Logical consequence, for example, is what most parents refer to as "grounding" their children: prohibiting them from watching TV or using the computer or not allowing them to go out with friends. In other cases, this can also take the form of penance, such as assigning the child to do extra chores.

Focus on the Positive, not on the Negative. In this Sunstar article, a World Vision advocacy specialist Rea Olase recommends positive disciplinary measures that don't threaten or weaken the parent-child relationship. Parents should reward good behavior just as much as (if not more than) they punish bad behavior.

Distract, NOT Destruct! These recent findings suggest that spanking has a destructive effect on your child's proper growth and development—but distracting them from their misbehavior doesn't. This method, while perhaps best applied with younger children, forgoes punishment of misbehavior in favor of distracting your kids from such behavior and refocusing their attention to something else that might interest them. In other words, channel their energies into something productive! This could be play time, arts and crafts, sports, or even music.

Lorela U. Sandoval

70% Class Standing Notice: to be distributed on August 22, 2011

The Term Test carries 30% of the grade components of a subject. Thus, after the 2nd Long Test, you may be able to roughly gauge the standing of your child in class. For this reason, we will give out the 70% class Standing Notice so that you will know how you can help your child improve or enhance his/her performance in a particular subject.

TRY THE CITRONELLA BAND!

IN ORDER TO PREVENT DENGUE PROTECT THE CHILDREN WITH A CITRONELLA BAND.

(Available in the SSIS Stuff Shop)

Prevent Dengue: Know the Facts

The Mosquito Life Cycle

- Immature stages of the mosquitoes that carry dengue live in standing water that collects in various natural and man-made containers.
- These immature stages, or "larvae", develop in the standing water until they change into "pupae". Then after a few days the winged adults emerge.
- Dengue-carrying mosquitoes cannot develop in the running water of streams or in seawater, and they are seldom found in places such as puddles on the ground or soda cans and bottles

Dengue and its Carriers

- Dengue is caused by viruses that are spread only by certain species of mosquitoes.
- Symptoms of dengue include fever, severe muscle and joint pain, headache, vomiting, rash, and pain behind the eyes. In its most serious form, dengue hemorrhagic fever, can be fatal.
- Two mosquito species, Aedes aegypti and Aedes polyneisiensis. These mosquitoes bite mainly during the daytime.

Eliminate the Sources of Dengue-Carrying Mosquitoes

- Dispose of used tires properly or cut the sidewall so water cannot collect; if used around trees, fill with soil
- Turn buckets upside down or store under a roof; if used for plants, make drainage holes in bottom
- Turn drums upside down, store under a roof, or cover with cloth to exclude mosquitoes
- Store tarps and plastic under a roof; tighten tarp covers or make holes to prevent accumulation of rainwater
- Fill or cover holes in concrete, cinder block walls, and metal posts
- Dispose of old appliances, fixtures, autos, and auto parts properly
- Fill or cut away tree holes so they don't hold water
- Break, bury, or burn coconut shells, or turn them upside down

Breeding Sites

- Discarded used tires and tires placed on roofs and around trees
- Buckets, including buckets used for growing plants
- Large metal or plastic drums
- Discarded appliances and fixtures, such as old refrigerators and toilets
- Plastic sheets or tarps and linoleum flooring
- Plastic ice cream containers, tin cans, styrofoam plates, and similar containers
- Unused boats and discarded vehicles
- Metal pipe posts and holes at the tops of cinder block and brick walls
- Coconut shells
- Holes or cavities in trees

IMPORTANT DATES

August 22

Distribution of Class Standing Notice (CSN)

August 24

Sponsorship Day

August 26

Career Exploration for US III

August 31

Buwan ng Wika Culmination
Preventive discipline Seminar
Topic: Substance Abuse

ANTHONY PAUL M. CALADO
HEAD MASTER / PRINCIPAL

REPLY SLIP

() I have received and read Parents and Students' Bulletin No. 10 A.Y. 2011-2012

Student's Name

Level/Section

Parent's Signature