



Quant Je Puis

STONYHURST SOUTHVILLE INTERNATIONAL SCHOOL

A Premier Learning Institution

STUDENTS AND PARENTS' BULLETIN



No. 14 A.Y. 2011-2012

Week of 26-30 September 2011

Vision

SSIS is a Premier learning institution with national and international recognition developing lifelong learners and leaders with competencies, global perspectives and hearts of service in a culture of academic and values excellence.

Mission

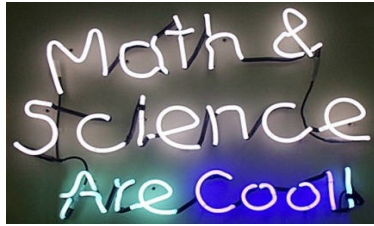
We are committed to provide quality international education through the 5Cs: Competence, Character, Commitment to Achieve, Collaboration and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

Theme of the Year

Understanding the Humanity Within through the 5Cs: Competence, Character, Commitment to Achieve, Collaboration and Creativity.



SSIS celebrates Math and Science Month

On September 26-29, SSIS students will celebrate a week of fun and learning with Math and Science as we celebrate the Math and Science Month. The entire week is a series of activities designed to instill among the students the values and practices in Math and Science. The activities will make the children realize the importance of Science and Math, collaborate to accomplish the tasks assigned to them, apply what they have learned in Math and Science, and appreciate the value of money.

Some highlights of the program of the whole week are as follows:

Math Arts

"Number Puppets" is an activity for the Pre-school students. This will be a small project for them. With the help of their advisers, they will be make puppets with numbers. They can give their puppet a name and share some stories about numbers. They can also add shapes as their puppets.

On-the-Spot Painting

Students from Pre-school and Levels 1 – 2 will paint a picture connected to the theme. They will use acrylic paint and old/new plain white shirt as their medium. This will be included in their exhibit except for the Pre-school students. Advisers will facilitate their students as they finish the activity. The best t-shirt will be rewarded by the selected judges.

One Child, One Tree

This tree planting activity will be for the Pre-school students. They will be bringing their own small plant and a pot. They will be guided by their advisers. Each student and his/her tree will grow up together for the well-being of both.

Marketing/Grocery Day

Levels 1 – 3 will be joining this activity. They will buy some items from the stalls during Entrepreneurship Day with a total amount of Php200.00. They will be joined by their Math teacher, adviser, and the teacher-aide. Level 3 students will be having the marketing activity at SM Supermarket.

Treasure Hunt

Students will be divided into groups. They will have a treasure hunt wherein they have to be the first group to find the treasure. Once they find the treasure map, they can start looking for the treasure. Each landmark on the treasure map has a given task. Once they solve the task, they will be able to know where to go next. The winner of the game will be the first one who will find the treasure.

Math and Science Quiz Bee

Students will be chosen based on their First Term Grades in Math and Science. Three members (1 representative per level) will make a team. Questions will be made by the Math and Science teachers. The winners will be awarded on October 3 – 5, 2011.

Entrepreneurship Day

This activity will be participated in by Levels 4 – US3 students. They will be selling the assigned things to them like food, drinks, biscuits, chocolates, candies and some toys on September 29, 2011 from 9:00 a.m. – 12 noon. Math teachers will facilitate the activity.

**STONYHURST
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Parenting Corner

Helping your Teen with Homework

It can be difficult to see your kids stressed out over homework, especially when there's a test or important deadline looming. But you can help by teaching them the problem-solving skills they need to get through their assignments and offering encouragement as they do.

- Plan ahead. Regularly sit down with your teen to go over class loads and make sure they're balanced. If your teen has a particularly big workload from classes, you may want to see if you can shuffle the daily schedule so that there's a study hall during the day or limit after-school activities. Teachers or guidance counselors might have some perspective on which classes are going to require more or less work.
- Establish a routine. Send the message that schoolwork is a top priority with ground rules like setting a regular time and place each day for homework to be done. And make it clear that there's no TV, phone calls, video game-playing, etc., until homework is done and checked.
- Instill organization skills. No one is born with great organizational skills — they're learned and practiced over time. Most kids first encounter multiple teachers and classrooms in middle school, when organization becomes a key to succeeding. Give your teen a calendar or personal planner to help get organized.
- Apply school to the "real world." Talk about how what teens learn now applies outside the classroom, such as the importance of meeting deadlines — as they'll also have to do in the workplace — or how topics in history class relate to what's happening in today's news.

Homework Problems

Especially in the later grades, homework can really start to add up and become harder to manage. These strategies can help:

- Be there. You don't have to hover at homework time, but be around in case you're needed. If your son is frazzled by geometry problems he's been trying to solve for hours, for instance, suggest he takes a break, maybe by shooting some hoops with you. A fresh mind may be all he needed, but when it's time to return to homework, ask how you can help.

- Be in touch with school. Maintain contact with guidance counselors and teachers throughout the school year to stay informed, especially if your teen is struggling. They'll keep you apprised of what's going on at school and how to help your teen. They can guide you to tutoring options, offer perspective on course load, and provide guidance on any issues, such as dyslexia, ADHD, or vision or hearing difficulties. You can also be kept in the loop about tests, quizzes, and projects.
- Don't forget the study skills. Help your teen develop good study skills — both in class and on homework. No one is born knowing how to study and often those skills aren't stressed in the classroom. When you're helping your teen study for a test, for instance, suggest such strategies as using flashcards to memorize facts or taking notes and underlining while reading.
- Encourage students to reach out. Most teachers are available for extra help before or after school, and also might be able to recommend other resources. Encourage your teen to ask for help, if needed, but remember that in school, kids are rewarded for knowing the right answers, and no one likes to stand out by saying that they don't have them. Praise your teen's hard work and effort, and ask the guidance counselor or teachers for resources for support if you need them.
- Don't wait for report cards to find out that there are problems at school. The sooner you intervene, the sooner you can help your teen get back on track.

Parenting Seminar on October 7



Reading as a tool for learning is integral. It is important for children to love reading and make it part of their everyday lives. And reading should be done not only in school but also at home.

On October 7, 2011, the first Parenting Seminar will focus on developing children's reading skills. We will share on parents styles, techniques and approaches on how to teach reading at home and how they can help their children like reading.

With this, all parents are invited to attend the Parenting Seminar on October 7, 2011. Registration is from 1:00-1:30 and the seminar starts at 1:30 until 3:00.

Please let us know if you are attending the seminar through the reply slip found on page 3 of this bulletin. We hope to see you all there.

Circular No.1

It is the policy of Stonyhurst Southville International School that proper discipline, decorum, and behavior should be observed by all inside the School premises or during sponsored activities at all times. The school does not approve of any disruptive behavior by anyone as this is detrimental to the interests of the school, the students, and to all the members of the Stonyhurst Southville community. This policy applies equally to parents or any other person (i.e. maids, yayas, drivers, relatives) acting on behalf of the parents.

For this purpose, the following acts committed within the premises of Stonyurst Southville or during school sponsored activities by parents or any other person (i.e. maids, yayas, drivers, relatives) acting on behalf of such parents are hereby strictly prohibited:

- a. Fighting, attempting to inflict or inflicting bodily harm to another;
- b. Making false, vicious, or malicious statements against any parent, teacher, student, any officer, or employee of the school or any other person;
- c. Any act of discourtesy towards any parent, teacher, student, any officer or employee of the school or any other person;
- d. Any conduct which violates common decency;
- e. Insult or willful disrespect on the honor or person of any parent, teacher, student, any officer or employee of the school or any other person;
- f. Threatening, intimidating, or coercing any parent, teacher, student, any officer or employee of the school or any other person;
- g. Loitering inside the school premises;
- h. Possessing prohibited or deadly weapons at any-time within the school premises even if he/she has the license to carry such weapon;
- i. Bringing in or possession within school premises of drugs or substances prohibited and regulated by law;
- j. Entering school premises while under the influence of liquor or prohibited drugs;
- k. Vending, soliciting, or collecting contributions at any time within school premises, unless specifically

authorized;

- l. Willfully misusing, destroying, defacing, or damaging school property or the property of any other person;
- m. Stealing or attempting to steal from School or from others at any time within school premises;
- n. Committing any act which impede, obstruct, disrupt or disturb the conduct of any classes or any school activity.

Upon receiving information pertaining to a violation or alleged violation, Stonyhurst Southville will thoroughly and promptly investigate the alleged violation. All parties involved shall be given the opportunity to be heard.

Any person who is caught in the act of committing, has just committed or about to commit any of the foregoing prohibited acts will be asked to immediately leave the premises of the school or the venue where any school activity is being conducted. If appropriate, referral of such person to the police authorities shall be made by Stonyhurst Southville in the event that the violation involves the commission of a criminal offense.

Depending on the circumstances of each case, such as, but not limited to, the gravity of the violation, the impact of the violation on the school or any member of the Stonyhurst Southville community, the number of times that the person concerned has committed a violation, Stonyhurst Southville may impose the following penalties on the parent or such other person (ie. maids, yayas, drivers, relatives) acting on behalf of such parent:

- 1. Written warning or reprimand; or
- 2. Being barred from entering the premises of the school or participating in any school activity for such period of time as may be determined by the school.

In case of serious or repeated violations, please take careful note that more severe disciplinary measures will be imposed.

RE-ISSUED:

ANTHONY PAUL M. CALADO
Head Master / Principal

REPLY SLIP

() I have received and read Parents and Students' Bulletin No. 14 A.Y. 2011-2012

() I/We will attend the Parenting Seminar on October 7, 2011

Student's Name

Level/Section

Parent's Signature