



Quant Je Puis

STUDENTS AND PARENTS' BULLETIN



No. 26 A.Y. 2011-2012

Week of 23-27 January 2012

Vision

SSIS is a Premier learning institution with national and international recognition developing lifelong learners and leaders with competencies, global perspectives and hearts of service in a culture of academic and values excellence.

Mission

We are committed to provide quality international education through the 5Cs: Competence, Character, Commitment to Achieve, Collaboration and Creativity.

We seek to develop lifelong learners and leaders.

We prepare learners to respond to the needs of the 21st century.

Theme of the Year

Understanding the Humanity Within through the 5Cs: Competence, Character, Commitment to Achieve, Collaboration and Creativity.

JANUARY 27, 2012: SECOND TERM PARENT-TEACHER CONFERENCE (PTC)

On January 27, 2012, SSIS will hold the second Parent-Teacher Conference of the school year together with the issuance of the first term Report Card.

We are re-issuing the following guidelines that are expected to be observed by all parents/guardians during Parent-Teacher Conferences (P.T.C.s). These guidelines hope to put more order in the way conferences are done between parents and teachers. Everyone's cooperation is expected so that this effective tool for home-school collaboration can be maximized.

1. The P.T.C. shall begin at exactly 10:30a.m. and will run until 1:30 p.m. only.

It is the policy of the school not to release Report Cards before the scheduled date nor before 10:30 a.m. of the scheduled date. Report Cards that are not claimed on the scheduled date and time will have to be claimed from the Registrar's Office.

2. Conferences are held in the classroom of your child and it is facilitated by your child's Homeroom Adviser.

Please make sure that you know your child's Level and Section and the name of his/her Homeroom Adviser before going to the school. The lay-out of the classrooms will be given by the advisers.

3. Report Cards shall be released on a "first-come-first-served" basis.

Upon arriving in school, all parents/guardians are expected to proceed to the Secretariat for registration. Parents/Guardians shall be given a number which will serve as the order of preference for conferences to be done by the Class Adviser. The number is to be presented to the Class Adviser when it is your turn to have the conference.

4. In the interest of time, each parent/guardian will be allotted a maximum of ten (10) minutes of conferencing with the Class Adviser.

We encourage parents/guardians to keep the conference short but substantial by focusing on the most important areas that need to be discussed. Homeroom Advisers will focus the conference on your child's strengths, areas for improvement, and the formation of resolutions that will be observed to address gaps.

Should there be a need for a longer time for conferencing, parents/guardians are to set another appointment with the Homeroom Adviser on another date. Appointment forms shall be made available at the Secretariat.

5. Subject Teachers and Management Officers who are not Class Advisers are also available for conferencing on a first-come-first-served basis.

*The subject teachers shall be staying in the Library while the Management Officers shall be in their respective offices. They will be on hand to discuss your child's performance and/or any of your concerns from **10:30 a.m. – 1:30 p.m.***

You may proceed to them after talking to or while you are waiting for your turn to have the conference with your child's Homeroom Adviser.

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My Child Fails Every Test

Tests make them nervous.

It's inexplicable, but your child just can't seem to do well in tests. It's not that he's lacking in intelligence because you've personally done revisions with him and he definitely knows all the answers at home. But his test results are always poor to dismal.

Today, the pressure on children to perform and achieve is tremendous. Parents are pulling out their hair and feeling like they are back in school again as they try to jog their memories and fathom the mysteries of fractions, decimals, maps, historical events, and the basic principles of science. They will try anything to get their children to perform – cajoling, screaming, bribing, extra classes, etc. But sometimes nothing seems to work.

The problem, in such cases, is one of test anxiety. Children become so nervous about the test that when faced with a blank answer sheet, their minds go blank, even if they are well prepared. Most parents find it hard to believe that mere nervousness can make a child forget everything he's learned and fervently pray that he'll grow out of it.

Short circuit of the brain

Some researchers give a physiological explanation for test anxiety. According to them, when a child prepares for a test, the information is stored in the short-term memory. The area of the brain that controls short term memory is also the centre for emotion. Thus, when a child becomes anxious during a test, the emotional upheaval overrides the child's ability to retrieve the information from the short-term memory.

Studying the wrong way

Sometimes a child may have used the wrong method to prepare for a test. For instance, a child revises for a spelling test by spelling the words out orally, but when faced with the blank lined sheet of paper, he cannot seem to get the spellings right. In such a case, it may be a good idea for parents to give him a mock written spelling test at home the night before.

Too much pressure

Parents can unwittingly pressure their child to such an extent that they cannot perform. Even before they have answered the first question, they are worried that they might not meet their parents' expectations of their performance. This anxiety obviously steals their concen-

tration and they perform poorly. Parents should try not to lay too much stress on the importance of doing well in the test. No doubt, it is important, but if your child is going to be so petrified of failing that it affects his performance, how does it help? Try to make them look at tests from another point of view, as a method for teachers to assess whether their teaching is effective. Reassure them that you're sure that they'll do better next time.

Lack of confidence

Other children are just not confident enough. There are many children who revise the material again and again because they are convinced they don't know it well enough. Even though they are so well prepared, the same children will be twiddling their pencils between their fingers, desperately thinking about what to write during an exam. This happens because when they see even a couple of questions to which the answer doesn't immediately come to mind, they are convinced that they know nothing and accept defeat without even trying to recall the information.

Studying is 'uncool'.

By the time they are teenagers, it's not considered 'cool' to study too hard for tests. As a result, studying is usually done at the last minute and naturally leads to panic. Children cannot be expected to absorb information if they are constantly wondering if they'll be able to finish studying the material before the night is over. The best that parents can do is to make their children put up the test schedule on the calendar so they know how many days they have to go before the test. It's another matter entirely whether children actually look at the calendar.

www.eklavya.org/mychildfails.html

Cont. January 27, 2012: Second Term Parent-Teacher Conference (PTC)

6. All Report Cards will only be given to parents/guardians.

Parents/guardians who will authorize other persons to collect the report card will have to submit a letter of request/authorization to the Head Master/Principal subject to confirmation and approval.

Report Cards will never be turned over to students and/or their older siblings.

7. The original copy of the Report Card shall only be given to parents/guardians who do not have any outstanding balance in the accounting office.

All outstanding balances have to be settled first before the original copy of the report card is given. Otherwise, a photocopy shall be issued.

Parents/guardians with outstanding balance will have to clam the photocopy of the report card from the Deputy Head Master's Office.

IMPORTANT!: Venue for the UST Singers' Concert Moved

A bigger venue is set for the upcoming concert of the University of Santo Tomas singers (UST Singers) on February 3, 2012. It will finally be held at the **Fiesta World Mall Cinema 3 of Fiesta World Mall in Marawoy** instead of the St. Therese Parish Church. Please bear with us as to an inevitable event caused this change in our original plan. However, the concert schedule will be the same. Registration starts at 5:00pm, and the concert will begin at 6:00 p.m.

Join the Parents'-Teachers' WASC Circle

One of the best features of the school is its international accreditation. As part of the SSIS Community, it is valuable that you are relatively aware of and involved with how this accreditation is helping the development of our children. On January 27, 2012, you are invited to attend the Parent's-Teachers' WAS Circle from 9:00-10:00 a.m. at the SSIS Library. This is only an hour of gathering that will surely focus on children's learning and can make a big difference in their lives. See you all.

Your Help will Make a Big Difference

SSIS is celebrating its fifth founding anniversary with a benefit concert featuring no less than the two-time choir of the world Champion, the University of Santo Tomas Singers (UST Singers) on **February 3, 2012 at the Fiesta World Mall Cinema 3 in Fiesta World Mall, Marawoy, Lipa City.**

Through this concert, SSIS Malarayat hopes to raise funds that will become the seed money for the socially-relevant programs that will enable the school and its students to give back and make a difference in the community through the Stonyhurst Southville for Others (SSFO) Outreach Program and the SSIS Academics and Athletics Scholarship Program. These two programs shall once again reaffirm SSIS' commitment to develop young people to become lifelong learners and leaders with competence, global perspectives, and hearts of service in a culture of academic and values excellence.

As our partners, we would like to ask for your help in this particular effort that will definitely bring about a very good cause. **You may either buy or sell tickets for the benefit concert** or be part of the event as a personal sponsor or by advertising your business. You may also extend the invitation to your relatives and friends.

With your generous support, we will be able to make our fifth year foundation celebration meaningful by enabling our school to make a difference in the community that we are all part of.

IMPORTANT DATES

January 23

No Class
Chinese New Year

January 24-26

Third Term-First Long Test for Senior Prep and ECED

January 25-26

Camping for LS & US

January 27

Parents-Teachers WASC Circle
(9:00 a.m.-10:00 a.m.)
Second Term PTC
(10:30 a.m.-1:30 p.m.)
No Class

January 24, 30 & 31

Third Term-First Long Test
for LS & US

Mr. Anthony Paul M. Calado
Head Master / Principal

REPLY SLIP

() I have received and read Parents and Students' Bulletin No. 26 A.Y. 2011-2012

Student's Name

Level/Section

Parent's Signature